

Fordingbridge Day Nursery

Salisbury Road, Burgate, Fordingbridge, Hants, SP6 1LX



Inspection date	24 January 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders provide a very welcoming and stimulating environment, which fully engages children from when they first start. The warm and friendly staff create a relaxed 'home-from-home' atmosphere where each child is valued and effectively supported.
- The staff have a clear understanding of their role in helping children to learn and develop through good-quality, purposeful play experiences. Children make good progress.
- The leaders place a high emphasis on children's physical health and growth. For example, children relish the hot, nutritious, home-cooked meals and a forest school teacher takes the pre-school children on exciting and challenging outings to woodlands.
- Very strong relationships are built with parents, who are highly praising of the nursery. Lots of information is shared by the leaders and the children's key persons about children's care and early learning. For example, information evenings are set up about the online learning journals and the move to school.

It is not yet outstanding because:

- Although teaching is strong overall, some staff are more effective in their interactions with children than others and are more successful in extending children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target coaching and support for individual staff more precisely to raise the quality of teaching even higher.

Inspection activities

- The inspector observed and interacted with the children during play activities indoors and outdoors. She looked at the available resources and had discussions with staff.
- The inspector held a meeting with the manager about the effectiveness of leadership and management, including self-evaluation methods.
- The inspector spoke to some parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff receive training in child protection so they know what to do if they have concerns about children's welfare, including if they are worried about children being exposed to extreme views or behaviours. The leaders provide staff with regular training and support so they are clear on their responsibilities. For example, training has helped pre-school staff know how best to support children's literacy development. Partnerships with other professionals that share children's care are effective. They encourage a consistent approach to support children's development. Self-evaluation successfully identifies areas of strengths within the nursery and targeted plans are in place to further improve children's learning experiences. The reflection process involves staff and parents to help gain a good overview of the nursery.

Quality of teaching, learning and assessment is good

Overall, staff are skilled, well qualified and confident in their teaching. They plan fun and engaging activities that successfully cover all areas and take account of children's interests, abilities and next learning stage. Staff in the baby room are particularly in tune to their learning needs. For example, they provide sand, rice and oats on a low tray for babies to get in and explore with their fingers and feet. They constantly provide playful interactions often using a 'sing-song' voice to help promote early speaking skills. Older children busy themselves in self-chosen activities, such as playing imaginatively with a friend in the den. Leaders carefully track and monitor children's progress. They ensure that staff identify, and quickly plan for, children who may need additional support.

Personal development, behaviour and welfare are good

Children behave well. They learn to be kind and courteous from the staff who are positive role models. Younger children approach staff happily for comfort and reassurance, and receive plenty of individual adult attention from their key person. Warm relationships between all children and staff help to ensure that children are confident and happy. The space, indoors and outdoors, is well organised, bright and full of stimulating play resources. Children learn about the different needs of others, the community where they live and families in the wider world. They learn to take managed risks in outdoor play.

Outcomes for children are good

Children gain skills that prepare them well for their future, including their move to school. They are motivated and persevere at their chosen activities, such as cutting out pictures using scissors. They are confident communicators and enjoy songs, rhymes, books and stories. For example, toddlers excitedly choose favourite songs, listen well to the adults and join in enthusiastically with the actions. Children enjoy imaginative activities that help them learn to write their names, such as using their fingers to make marks in flour.

Setting details

Unique reference number	EY480309
Local authority	Hampshire
Inspection number	986142
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	102
Name of registered person	Fordingbridge Day Nursery Limited
Registered person unique reference number	RP533874
Date of previous inspection	Not applicable
Telephone number	01425 656060

Fordingbridge Day Nursery registered in 2014. It is situated on the outskirts of the town of Fordingbridge in Hampshire. The owners also have another nursery in the local area. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open from 7am to 7pm each weekday, all year around. The provider employs 16 staff, two of whom hold a degree in early years, one has a foundation degree and all other staff are qualified to level 3 or level 2.

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